

Talking about plans

- 1 (2.06) Read and listen to the dialogue. What are Kirsty and Fran planning to do this weekend? Write *K* (Kirsty) and *F* (Fran) next to the activities in the box.

do some homework	☐	go to the cinema	☐
do some shopping	☐	play computer games	☐
write some e-mails	☐	read	☐
play tennis	☐	watch a DVD	☐
visit relatives	☐	have lunch at a restaurant	☐



- Kirsty What are your plans for the weekend?
 Fran I'm **playing tennis** on Saturday afternoon.
 Kirsty What about Sunday?
 Fran I'm going to **stay in and do some homework** during the day. What about you? Have you got plans?
 Kirsty Yes, I have. I'm going to **do some shopping** on Saturday, and on Sunday, I'm **having lunch with my family at a restaurant**. Shall we do something on Saturday evening?
 Fran I'm afraid I can't. **My parents are going out and they've asked me to babysit**.
 Kirsty Well, what about Sunday evening?
 Fran Sure. What do you fancy doing?
 Kirsty Why don't we **go to the cinema**?
 Fran That's a good idea. I'll **find out what's on**.
 Kirsty OK. Let's speak again on Sunday morning.
 Fran Fine. I'll call you.

- 2 Read the *Learn this!* box and underline all the examples of the tenses in the dialogue in exercise 1.

LEARN THIS!

will, going to and present continuous

- We use *will* for things we decide to do as we are speaking (instant decisions, offers, promises).
- We use *going to* for things we have already decided to do (intentions).
- We use the *present continuous* for things we have already agreed to do, usually with somebody else (arrangements).

●●●● Grammar Reference: page 102

●●●● Grammar Builder: page 103

- 3 Work in pairs. Practise reading the dialogue in exercise 1 replacing the words in **bold** with your own ideas.

- 4 (2.07) Listen to two dialogues. What does each pair arrange to do on Sunday evening?

- Tim and Damien: _____
- Paula and Julie: _____

- 5 (2.07) Read the *Look out!* box. Listen again and tick the phrases that the speakers use: four for making suggestions, three for accepting suggestions and two for declining suggestions.

LOOK OUT!

Making suggestions

Shall we ...? Why don't we / you ...? Let's ...

Do you fancy (+ -ing form)? Maybe we / you could ...

Accepting suggestions

Great idea. That's a good idea. Sure. I'd love to

Declining suggestions

I'm afraid I can't. I don't really fancy (+ -ing form).

Thanks, but I've already got plans for ...

It's kind of you to ask, but ...

- 6 Work in pairs. Practise making suggestions and reacting to them using phrases from the *Look out!* box above. Use activities from the box in exercise 1 and your own ideas.

Why don't we watch a DVD?

That's a good idea.

- 7 Work in pairs. Prepare a dialogue using the chart below. Use phrases from exercise 5.

A

Ask what B's plans are for the weekend.

B

Say what your plans are for Saturday. Suggest doing something on Sunday afternoon.

Decline B's suggestion. Give a reason.

Make a suggestion for Sunday evening.

Accept A's suggestion.

Offer to find out more information (e.g. times, prices).

Agree. Promise to call A at a specified time on Sunday.

- 8 Act out your dialogue to the class.

●●●● Workbook Functions Bank: page 89